# OPAK

12th February 2021

# Newsletter from our Digital Leaders

We held a few Google Meets this half term. In the first meeting, we shared ideas and tips about how to use the Google Classroom effectively. In our next meeting, we discussed how and why it was important to stay safe online, especially when we have had the unique opportunity to learn online, use new technology more frequently and stay in touch with our friends and family.
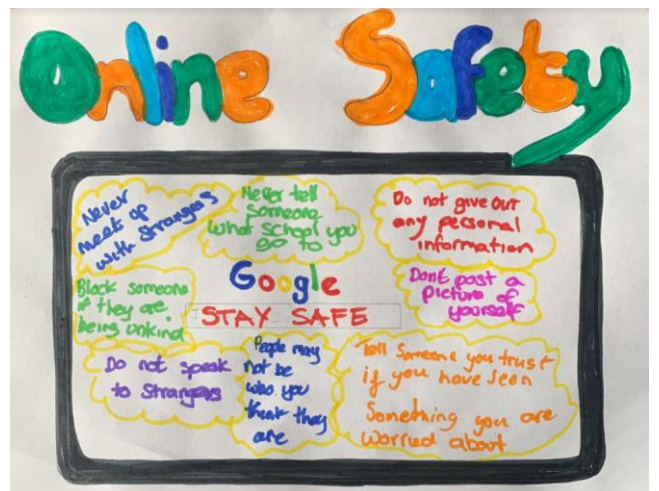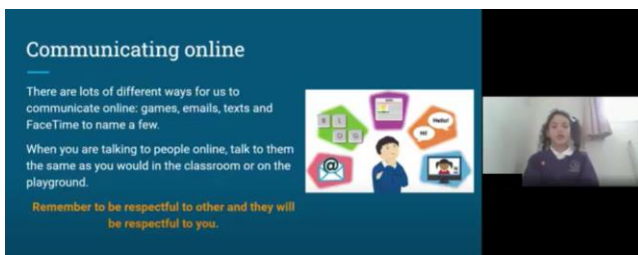
This year Safer Internet Day was about exploring reliability in the online world and creating an internet that we can trust. In our meeting, we discussed ways that we can be the solution to this: we have the chance to show people how to be respectful on the internet and how to check if our research is reliable.

On Safer Internet Day, we hosted an assembly to share our knowledge with the rest of the school. This included information about different areas of technology and our top tips, which we have included in the newsletter.



Safer Internet Day
An internet we trust: exploring reliability in the online world



Communicating online
There are lots of different ways for us to communicate online: games, emails, texts and FaceTime to name a few.
When you are talking to people online, talk to them the same as you would in the classroom or on the playground.
Remember to be respectful to other and they will be respectful to you.



## Our top tips for learning online:

- Don't share your Google Classroom code.
- Only follow links to trusted websites.
- If you can't turn in your work, take a screenshot that you can submit instead.
- Email your teacher your work if you can't hand it in or take a screenshot
- Make sure you are respectful in lessons by turning your microphone off, having your camera on and using the raise hand icon if you would like to answer a question or contribute to the lesson.

## Top tips for being safe online:

- Only communicate with people that you know in the real world when you are online.
- Choose safe user names (try not to include your name, birthday or address)
- Look for the 'S' in HTTPS, this shows that the website is trusted.
- Ask for your grown-ups permission before going online.
- Block unkind words.
- Encourage your grown-ups to play games with you online.
- If you have done everything you can to protect yourself online and someone says something unkind or you see something that makes you feel upset you can minimise the screen or press the home button. Then you can show your trusted adult.



Year 6 made a table to test each other's knowledge of real and fake news.



## Useful websites about online safety

There are lots of places where we can find reliable information about staying safe online. Here are a few links, which you might like to visit, that will help you stay safe.

NSPCC: Online safety resources
https://learning.nspcc.org.uk/research-resources/schools/safer-internet-resources?utm_source=NSPCC_Learning&utm_medium=email&utm_campaign=AR4510*&utm_content=Safer-Internet-Day%20SMC%20Feb20&ac

West Yorkshire Police: Kids educating kids
https://www.youtube.com/watch?v=tXE8PXbsR4U&feature=youtu.be





## Digital Leaders:
Y1 – Daisy and Harry
Y2 – Finn and Daniel
Y3 – Nala and Daniel
Y4 – Amelia-Rose and Macey
Y5 – Aoife and Joshua
Y6 – Ava and Oscar